

**Scott Morgan CUSD #2
Bluffs Schools
RTO Reduction Plan**

Mission Statement: The Scott Morgan CUSD #2 RTO Reduction Plan supports a vision for cultural change that reinforces positive behavior supports and interventions rather than RTO, emphasizes effective ways to de-escalate situations to avoid RTO, and crisis intervention techniques that use alternatives to RTO.

Oversight Team Members:

Kevin Blankenship - Superintendent

Joe Kuhlmann - Principal

Spencer Range - Assistant Principal

Kennedy Barnett - Elementary Special Education Teacher

Lorena Sleeman - JH/HS Special Education Teacher

A. Explain how the entity plans to adopt and utilize positive behavioral interventions and support rather than physical restraint, time out, isolated time out.

Action Item:

CPI Training

PBIS training and systems implemented

Collaborate with Four Rivers SEL staff

Collaborate with district guidance counselor

De-escalation strategies

Paraprofessional and Certified staff training

Team meetings to review and debrief after incidents occur

Increase parent/guardian involvement

Steps to complete action item:

Revision of Multi Tiered Systems of Supports

Continue to train staff each year on CPI

RtI Training on Behavior Supports

Participate in trainings offered through Four Rivers – ie. poverty, trauma, social-emotional learning, restorative practices, mental health topics, collaborate with community agencies for outside support, school-wide PBIS implementation.

Timeline – Plan in place for CPI training and re-training each year; PBIS in place; Collaboration in place; De-escalation strategies covered each year during CPI training; Continued effort to increase parent involvement

B. Identify effective ways/best practices to de-escalate situations to avoid physical restraint, time out, and isolated time out.

Action item:

CPI strategies to de-escalate
Collaborate with related service providers when possible
Practices in all classrooms to provide a calm environment
Peer mentors
Designated Self Regulation/De-escalation Areas
Peer mediation

Steps to Complete Action Item:

Train staff on CPI and de-escalation
Train staff on PBIS

Timeline - Plan in place for CPI training and re-training each year; PBIS in place;
Collaboration in place

C. Describe how the entity will utilize crisis intervention techniques as an alternative to physical restraint, time out, and isolated time out.

Action item:

Continue CPI Training and re-training each year
Continue PBIS training each year
Annual Review of Crisis Intervention Plan

Timeline – Schedule training and monitor for completion; establish team to review PBIS data and monitor incidents and data

D. Describe entity's plan to utilize debriefing meetings to reassess what occurred and why it occurred, think through ways to prevent the use of intervention the next time.

Action item:

Debrief with team members (or team involved in the incident) to review incident in detail, document incident and the strategies used, discuss what was successful, what could have been used or improve on, replacement strategies, proactive strategies

Timeline – Establish the core team and set routine meetings for the school year

E. Include action steps that describe procedures to ensure that appropriate school personnel are fully informed of the student's history

Action item:

Develop a procedure for identifying students at-risk for involvement with RTO (ie. abuse, neglect, trauma, involved with law enforcement) and designate who will inform adults
Review of DESSA Screening Results

Timeline – Identify the core team members and develop the plan described above

F. Identify steps to develop individual student plans as required by PA102-0339 should be separate from 504 plans or IEP's.

Action item:

Create a district-wide plan format including: identifying information, strategies that have been successful, unsuccessful – suggestions for future incidents – positive reinforcement options (preferably with student involvement).

Timeline – Schedule a team meeting, develop a plan format

G. Describe how the information will be made available to parents to review.

Action item:

In addition to the required parental notification regarding specific student incidents of restraint and time out, post basic information about the team and strategies being implemented to the district's website.

Timeline – Team determines how they want to notify parents and then follows through

H. Describe the modification process (as necessary) to satisfy goals.

Action item – Hold annual team meeting to review processes, policies, procedures, behavior data

Timeline – Create agenda, schedule meeting, invite team members